

FLORIDA DEPARTMENT OF EDUCATION

TAPS Number

08C110

Project Application

Please return to: Florida Department of Education Bureau of Grants Management Room 325 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0498 Suncom: 205-0498	A) Program Name: 2007-2008 Title III Supplementary Instructional Support for English Language Learners	DOE USE ONLY Date Received						
B) Name and Address of Eligible Applicant: The School District of Palm Beach County 3340 Forest Hill Blvd. Room C-316 West Palm Beach, FL 33406		Project Number (DOE Assigned)						
C) Total Funds Requested: <div style="text-align: center;">\$ 2,514,384.00</div> <hr style="width: 100%;"/> DOE USE ONLY Total Approved Project:	D) Applicant Contact Information <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; vertical-align: top;"> Contact Name: Steve Byrne </td> <td style="width: 50%; vertical-align: top;"> Mailing Address: 3388 Forest Hill Boulevard A-204 West Palm Beach, FL 33406 </td> </tr> <tr> <td style="vertical-align: top;"> Telephone Number: 561-434-8620 </td> <td style="vertical-align: top;"> SunCom Number: 262-8620 </td> </tr> <tr> <td style="vertical-align: top;"> Fax Number: 561-434-8074 </td> <td style="vertical-align: top;"> E-mail Address: byrnes@palmbeach.k12.fl.us </td> </tr> </table>		Contact Name: Steve Byrne	Mailing Address: 3388 Forest Hill Boulevard A-204 West Palm Beach, FL 33406	Telephone Number: 561-434-8620	SunCom Number: 262-8620	Fax Number: 561-434-8074	E-mail Address: byrnes@palmbeach.k12.fl.us
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CERTIFICATION

I, **Arthur C. Johnson, Ph.D.**, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of general assurances and specific programmatic assurances for this project. Furthermore, all applicable statutes, regulations, and procedures, administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

E)

Arthur C. Johnson, Ph.D.

Signature of Agency Head

DOE 100A
 Revised 01/06

Jeanine Blomberg, Commissioner

PROGRAM SPECIFIC ASSURANCES

AGREE [X]	School District will use their subgrants to build their capacity to continue to provide high-quality language instruction educational programs for English Language Learners once the project funds are no longer available.
AGREE [X]	School District will include in its District LEP Plan a certification that all teachers in a Title III language instruction educational program for English Language Learners are fluent in English and any other language used for instruction.
AGREE [X]	School District will be of sufficient size and scope to support high-quality programs.
AGREE [X]	School District consulted with teachers, researchers, school administrators, and parents, and if appropriate, with education-related community groups and non-profit organizations, and institutions of higher education in developing this program plan.
AGREE [X]	School District will administer an annual reading or language arts assessment in English to all children who have been in the United States for one or more consecutive years.
AGREE [X]	School District will assess annually the English proficiency of all students identified as English Language Learners.
AGREE [X]	The activities funded with this project will not be in violation of any State law, including State constitutional law, regarding the education of English Language Learners.
AGREE [X]	School District evaluations will be used to determine and improve the effectiveness of subgrantee programs and activities.
AGREE [X]	School District evaluations will include a description of the progress made by children in meeting State academic content and student academic achievement standards for each of the two years after these children no longer participate in a Title III language instruction educational program.
AGREE [X]	A school district that fails to make progress toward meeting annual measurable achievement objectives for two consecutive years will be required to develop an improvement plan that will ensure the school district meets those objectives.
AGREE [X]	School District will provide the following information to parents of English Language Learners selected for participation in a language instruction educational program: how the educational needs of their children will be met and available options of various instructional delivery models; the right to comprehensible instruction cannot be waived; if applicable, the failure of the subgrantee to make progress on the annual measurable achievement objectives for their children and what those objectives are.

A) Name of Eligible Recipient: _____

B) _____
Project Number: (DOE USE ONLY)

08C110

FLORIDA DEPARTMENT OF EDUCATION BUDGET NARRATIVE FORM

(1) FUNCTION	(2) OBJECT	(3) ACCOUNT TITLE AND NARRATIVE	(4) FTE POSITION	(5) AMOUNT
6304	104	Resource teachers will implement appropriate supplemental programs for English Language Learners (ELL) to ensure compliance with state/federal regulations, comprehensible instruction and promote academic success as measured by FCAT/NCLB in the area of second language acquisition.	4	223,843.00
6304	118	Instructional technology support technician will provide technical support to multicultural staff and school-based personnel to ensure proper use of technology to assist teachers and administrators in meeting the academic needs of ELL students.	1	25,390.00
6304	126	Program planners will provide leadership in the enhancement of the ESOL curriculum by analyzing District/school ELL student data, developing lessons, training teachers/administrators in instructional strategies specifically designed to enhance achievement for ELL students and offering instructional support and professional development to school staff. Program planners will coordinate support teams to assist high-needs schools with improving performance of ELL students.	2	153,295.00
6304	126	Specialists will provide leadership in the following areas: assisting teachers in implementing supplemental research-based curriculum programs for ELL students in second language acquisition and academic content; coordinating provision of supplemental ELL student support services; supporting parent involvement activities, including PLC meetings and parent literacy programs; offering specialized bilingual/bicultural guidance support services to ELL students and families; enhancing Dual Language programs; monitoring District compliance with state/federal regulations, providing data analysis of ELL student performance, enhancing the implementation of state-mandated Hispanic studies programs into curriculum and providing referral services to community agencies/services for ELL students and parents.	9	638,077.00
6304	136	Social service facilitators will collaborate with school staff and community service agencies to meet ELL students' social needs to improve opportunities for their academic success.	3	124,681.00
6304	136	Community resource persons will assist ELL students in accessing appropriate community resources, with special emphasis on supporting ELL students in high needs schools.	2	51,832.00
6304	146	Budget accounting grant technician will be responsible for implementing timely and efficient financial management procedures and regulations in the processing of the Title III grant approved budget. The technician will also communicate with school-based administrators/bookkeepers to guarantee that funds allocated are used for purposes intended by the Title III grant for ELL and immigrant students.	1	29,638.00

6304	153	Manager will supervise District ESOL personnel, monitor District compliance with state/federal regulations, align supplemental programs with Title III Grant mandates and oversee that the appropriate instructional programming, placement, and retention of ELL students is implemented.	1	98,316.00
6304	165	Statistical analysts will implement procedures for registration of teachers into appropriate ESOL professional development options, collect documentation needed to ensure that required follow-up activities are in place to support effective teaching practices for ELL students and input data needed to ensure that electronic records are appropriately available for audit purposes.	2	92,382.00
6304	145	Secretary (Level 11) will be responsible for implementing timely and efficient processing of financial management procedures, communicating with school/District staff regarding Title III grant issues and maintaining appropriate documentation for audit compliance requirements.	1	40,000.00
6304	175	Senior accounting budget technician will be responsible for implementing timely and efficient processing of financial management procedures, communicating with school-based bookkeepers to guarantee that Title III funds are used as required to support intent of the grant, and overseeing the collection and analysis of documentation/records required for grant audit compliance purposes.	1	39,874.00
6304	210	Benefits: Variable Benefits @ 22% including Retirement, FICA, Medicare, Worker's Comp/Unemployment, Fixed Benefits, Health/life (\$5750.00) per 27 FTE.		489,063.00
6304	184	Instructional support funds will be used for funding tutorial services, curriculum writing projects, supplemental translation services, extra duty days for staff to support remediation programs for ELL students and activities to encourage increased graduation rates for ELL students.	40	89,698.32
6304	336	Out-of-county travel funds will be used to support travel for multicultural personnel, teachers, and administrators to present, gather, and disseminate research-based best practices at local, state, and national professional development sessions. Information will be used to improve instructional models/strategies and promote academic success for ELL students.		100,000.00
6304	336	In-county travel funds will be used to support travel for multicultural staff within the District, including translators, guidance counselors, resource teachers, administrators and social service workers, to attend staff development workshops and visit schools in need of enhanced services in an effort to provide customized, high level assistance for ELL students.		2,000.00
6304	371	Postage and freight funds will be used to ensure delivery of materials and other communication to intended audiences.		1,000.00
6304	511	Funds will be used to provide materials and supplies for ESOL contacts/teachers/administrators and support personnel for supplemental ELL programs in the areas of second language acquisition, multicultural education, parent involvement, and staff development.		70,000.00

6304	644	Computer Systems (non-cap) funds will be used to purchase computer upgrades and supply new hardware for ELL students and school support staff, as well as for District personnel who provide technical assistance in promoting and tracking ELL student progress and achievement.	4,000.00
6304	622	Audio-visual materials (non-cap) funds will be used to purchase new and replacement materials for ELL programs to enhance instructional support and student achievement.	2,000.00
6304	642	Equipment (non-cap) funds will be used to purchase new and replacement equipment for ESOL programs to enhance instructional support for schools and District ESOL services.	3,000.00
6304	643	Computer hardware (cap) funds will be used to purchase computer upgrades and supply new hardware for school and District personnel who provide technical assistance to schools to enhance timely tracking of academic achievement progress for ELL students.	4,000.00
6304	644	Computer hardware (non-cap) funds will be used to purchase computer upgrades and supply new hardware for school and District personnel who provide technical assistance to schools to enhance timely tracking of academic achievement progress for ELL students.	4,000.00
6304	692	Computer software (non-cap) funds will be used to purchase new software programs specifically designed to develop oral language and reading proficiency for ELL students. In addition, this funding will provide school and District staff with software upgrades for promoting and tracking student achievement and for providing technical assistance.	2,000.00
6304	691	Computer software (cap) funds will be used to purchase new software programs specifically designed to develop oral language and reading proficiency for ELL students. In addition, this funding will provide school and District staff with software upgrades for promoting and tracking student achievement and for providing technical assistance.	2,000.00
6304	734	Dues and fees funds will be used to support membership for school and District staff in organizations that promote dissemination of information promoting state-of-the art, research-based instructional strategies and professional development for increasing ELL student achievement.	2,000.00
6402	310	Staff development consultants/contracts funds will be used to provide two additional supplemental programs for staff that support programs for improving academic achievement of ELL students: Florida Atlantic University will provide graduate level courses for bilingual/bicultural guidance counselors to assist the schools in meeting the specific social, academic, and emotional needs of ELL students and Nova Southeastern University will provide a graduate program with a multicultural/ESOL focus for teachers /guidance counselors/ administrators above and beyond the required ESOL endorsement or coverage.	43,000.00
6304	336	Room fees funds will be used to rent facilities for parent/student involvement activities, professional development, and career/college expositions.	1,000.00

6304	399	Other purchased services funds will be used for transportation and other costs for parents of ELL students to participate in cultural and academic events.		5,000.00
6152	399	Other purchased services funds will be used for transportation costs for parents of ELL students to participate in cultural and academic events.		1,000.00
5130	641	Furniture-fix / equip cap funds will be used to purchase furniture to enhance the physical environment of ELL classrooms.		1,000.00
5130	642	Furniture-fix / equip non-cap funds will be used to purchase furniture and organizational containers for use in the reading rotational model in ELL student classrooms.		1,000.00
6304	792	Printing funds will be used for printing services to provide supplemental instructional materials, parent / student communication and marketing tools for school/District staff.		1,000.00
6304	393	Printing out of system funds will be used for printing services (not provided by the District print shop) to provide supplemental instructional materials, parent / student communication, and marketing tools for school/District staff.		1,000.00
5130	393	Printing out of system funds will be used for printing services (not provided by the District print shop) to provide supplemental instructional materials, parent / student communication, and marketing tools for school/District staff.		1,000.00
6304	366	Rental equipment funds will be used for purchase of radio/television spots and newspaper ads in ethnic media to better enhance parent and community awareness of resources, programs and academic strategies for optimal ELL student achievement.		9,007.00
5130	511	Instructional support materials and resources purchased for ELL students will include native language materials, curriculum enhancement and additional instructional support staff to assist in remediation programs for improving ELL student performance on FCAT, increased graduation rate for ELL students and other academic initiatives.		108,000.00
7200	794	Indirect cost 2% (not to exceed 2%).		50,287.68
C) TOTAL				\$ 2,514,384.00